

Barack Obama School
Instructional Plan For May 26-30
ENL

Subject	May 26	May 27	May 28	May 29	May 30
ENL 4 th Grade Verene	Holiday	Holiday	<p>SummerReads: Memorial Day - Celebrating Memorial Day</p> <p>Answer the questions about central idea and supporting details.</p> <p>Use our class strategies of annotating and working backwards to figure out the answers</p> <p>Read these sentences from the text.</p> <p>"Another way to celebrate Memorial Day is to fly the American flag at half-staff.</p> <p>Instead of flying the flag all the way to the top of the flagpole, the flag is raised only halfway."</p> <p>Why might the American flag be flown at half-staff on Memorial Day? Support your answer with evidence from the text.</p>	<p>Click on the link https://www.youtube.com/watch?v=HHU79pKWLOs</p> <p>Memorial Day: Brainpop Social Studies on You tube-</p> <p>Why should we take a moment on Memorial Day to recognize our Veterans and their sacrifices?</p> <hr/> <p>Summer Reads: Memorial Day- The First Day of Summer</p> <p>Extra Help: Rally Rehearsal: “My Favorite Fruit? The Olive!</p> <p>Short answer questions /main Idea Assist with writing RAFT and finding evidence.</p>	<p>IB Preparation: Folk tale from Africa STARS p. 69-70</p> <p>Review exercise allows us to explore cause and effect, making predictions, compare and contrast</p> <p>What is the theme of this tale? How can you apply it to your own life?</p> <p>Page 70-71 Read “Tasty Mistakes”, true story about the invention of Waffles!</p> <p>Use your reading skills to figure out inferencing, compare and contrasting ideas and cause and effect</p> <p>Extra help : math word problems</p> <p>Come with some problems to ask! Send them to me before class.</p>
ENL 4 th Grade Strachan			<p>Click on the link https://www.youtube.com/watch?v=HHU79pKWLOs</p> <p>Memorial Day: Brainpop Social Studies SummerReads: Memorial Day - Flags and Red Poppies</p> <p>-Before you start, look at the title and make a prediction about what you will read.</p>	<p>NEWSELA: “The Origins of Memorial day” - lexile level 880</p> <p>Questions ask about main idea, supporting details and Chronological order</p> <p>Write a short paragraph that explains the central idea of the article. Use at least two details from the article to support your response.</p>	<p>SummerReads: Memorial Day - Celebrating Memorial Day</p> <p>Answer the questions about central idea and supporting details.</p> <p>Use our class strategies of annotating and working backwards to figure out the answers</p>

			<p>- During reading chunk and jot questions. Note any inferences you can make about the text.</p> <p>Use context clues to figure out vocabulary terms and pay attention to figurative language</p> <p>*I will assist you with this assignment or any past assignments</p>		<p>Read these sentences from the text.</p> <p>"Another way to celebrate Memorial Day is to fly the American flag at half-staff. Instead of flying the flag all the way to the top of the flagpole, the flag is raised only halfway."</p> <p>Why might the American flag be flown at half-staff on Memorial Day? Support your answer with evidence from the text.</p>
ENL 5 th Grade Acosta			<p>Speaking and Listening:</p> <p>Presenting Memorial Day Assignments:</p> <p>- All students will share parts 1 & 2 of their work with their peers and teachers. Discussion about essential/frontline workers. –</p> <p>Students will have the opportunity to positively comment/ compliment on peer work. Students will be able to ask peers and teachers questions. I will compliment students for their hard work and give feedback as each student shares.</p>	<p>“A Secret Note”-Readworks</p> <p>Plot ----</p> <p>What are the elements of a story.</p> <p>-</p> <p>Lets pay attention to the sequence or order the story is told and the characters who are involved.</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook Answer the questions related to the text.</p> <p>Answer the short response.</p> <p>Read for thirty minutes.</p>	<p>Click here for more practice: https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:ad52d16a-11f4-4d2d-b99b-fdc8d0bb0ae2</p> <p>Read the introduction to inferencing. For each mini passage, decide if the statement is fact or inference. Lesson 2 p.112-113</p> <p>“Green machines”</p> <p>Inferencing -----</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook Answer the questions related to the text.</p> <p>Answer the short response.</p> <p>This will be an assessment! We will se what you need help with!</p>
ENL 5 th Grade Acosta			Use RAFT and keep up the good work.		

ENL Grades 4 and 5 Hercules			<p>Click on this you tube link https://www.youtube.com/watch?v=WW5uk77ykHc&feature=youtu.be</p> <p>The meaning of Memorial Day.</p> <p>What is Memorial Day? How do people celebrate this incredible holiday?</p> <p>Why is the flag placed at half mast?</p>	<p>https://sn4.scholastic.com/issues/2019-20/090219/dolphins-on-duty.html#Lower%20Level</p> <p>Why is the U.S. Navy training dolphins for spy missions?</p> <p>What other animals would you train to help the U.S. military? Why would you choose this animal and what types of missions would you train it to do?</p>	<p>Article “We are Still Here” cause and effect from scholastic- sea otters in California</p> <p>https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#630L</p> <p>What happens to the sea environment if Sea Otters disappear?</p>

